Name $\qquad$ Date $\qquad$ Hour $\qquad$

## Scientific Method Practice:

## Analyzing Experiments

Directions: Read each scenario and answer the questions that follow.
A scientist noticed that cattails grew only in swampy parts of his backyard. He decided to try to find out why. He researched on the internet and found that cattails are not found in deserts, usually grow in swamps, and sometimes grow along rivers and streams. After a while, he thought, "I think cattails need water to grow." He then went into his yard and dug up 100 cattails. He divided them into four groups. Each group contained 25 cattails. All of the groups were grown in the same type of soil, they all received the same amount of light, and they were all kept at the same temperature. There was only one difference between the groups. Group 1 received 4 quarts of water a day. Group 2 received 3 quarts of water a day. Group 3 received 2 quarts of water a day. Group 4 received 1 quart of water each day. Every day he went out and measured the plants. After 30 days he observed that the plants in group 1 had grown an average of 8 inches. The plants in group 2 had grown an average of 4 inches. The plants in group 3 had grown an average of 2 inches. The plants in group 4 had grown an average of only 1 inch. He then decided that the amount of water that a cattail receives effects its growth. Plants that receive more water grow more. The scientist then repeated his experiment using another 100 cattails.

Fill in the data chart using the results in the paragraph.

| Group \# | Amount of Water | Growth |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |



1. State the problem.
2. What was his hypothesis?
3. What was his hypothesis based on? $\qquad$
4. What was his conclusion? $\qquad$
5. Name 3 constants.
6. What was the independent variable? $\qquad$
7. What was the dependent variable? $\qquad$
8. Why did he repeat the experiment with another 100 cattails?

A teacher wanted to know if her students would do better on a quiz if they listened to Metallica before taking the quiz. She read several studies about the effect of music on young people. Most of the studies said that when students listen to rock and roll before taking tests, they do better on the tests. She then guessed that the longer a student listened to Metallica before a quiz, the better they would do on the quiz. She asked 90 of her students to participate. She broke the 90 students into 3 groups. All of the students were the same age, from the same background, they all took the same quiz, and they were all above average students. There was the same amount of boys and girls in each group. Group \#1 did not listen to any music before taking the quiz. Group \#2 listened to one hour of Metallica before taking the quiz. Group \#3 listened to two hours of Metallica before taking the quiz. She then wrote down the following in his notebook: Group \#1 had an average of $96 \%$ on the quiz. Group \#2 had an average of $85 \%$ on the quiz. Group \#3 had an average of $71 \%$ on the quiz.

Fill in the data chart using the results in the paragraph.

| Group \# | Hours of Music | Average Score |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |
|  |  |  |


9. State the problem.
10. What was her hypothesis?
11. What was her hypothesis based on? $\qquad$
12. What was the conclusion?
13. Name 4 constants.
14. What was the independent variable? $\qquad$
15. What was the dependent variable? $\qquad$
16. Which group was the control? $\qquad$

Mr. Toowise was having a difficult time getting his students to get good grades on quizzes. He was trying to think of a way that he could positively reward his students. He read an article that said that lab rats that were rewarded with sunflower seeds ran though a maze faster than rats that were not rewarded with sunflower seeds. Mr. Toowise stated, "I think that the more sunflower seeds I promise my students, the better they will do on a quiz." He divided the class into three groups. Group one was promised zero sunflower seeds if they did well on the next quiz. Group two was promised 25 sunflower seeds if they did well on the next quiz. Group three was promised 50 sunflower seeds if they did well on the next quiz. Group one received an average of $70 \%$ on the quiz. Group two received an average of $73 \%$ on the quiz. Group three received an average of $71 \%$ on the quiz.
17. State the problem.
18. State the hypothesis.
19. What was his hypothesis based on?
20. Fill in the data table from the results.

| Group \# | Number of Seeds | Average Score |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |
|  |  |  |


21. State the conclusion.
22. Did the conclusion agree or disagree with the hypothesis? $\qquad$
23. Which group was the control? $\qquad$
24. Name the independent variable. $\qquad$
25. Name the dependent variable. $\qquad$
26. Name 2 constants. (think!)

Mr. Notsure wanted to know whether or not his students would do better on a quiz if he promised them candy. He went to the library and read several studies about the effect of giving food to lab animals. He found out that if animals were given food as a reward for doing something, they usually did better the more reward they were given. He guessed that the more candy that his students were promised, the better they would do on the quiz. He had all of his classes participate in the experiment. There were four groups in all. Each group had the same amount of boys and girls, they were all given the same quiz, they were all the same age, the same ability, and they were all from the same background. The first group was not promised any candy if they did well on the quiz. The second group was promised 1 candy bar if they did well on the quiz. The third group was promised 2 candy bars if they did well on the quiz. The fourth group was promised 3 candy bars if they did well on the quiz. Group \#1 got an average of $70 \%$ on the quiz. Group \#2 got an average of $80 \%$ on the quiz. Group \#3 got an average of $90 \%$ on the quiz. Group \#4 got an average of $95 \%$ on the quiz. He then repeated the experiment with different students.
27. State the problem.

## 28. State the hypothesis.

29. Fill in the data table, including the column headings.

|  |  |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |


30. Was his hypothesis correct?
31. Name 4 constants.

## 32. Which group was the control?

$\qquad$
33. Name the dependent variable. $\qquad$
34. Name the independent variable.
35. Why did he repeat the experiment?

## Crossword Puzzle



## Clues:

1. The $q$ is the part of an experiment that is not being tested and is used for comparison.
2. The $\boldsymbol{z}$ describes thestèps you uise durring an experiment.
3. After an experiment, scientists write a ? which summarizes fheir experiment and results.
4. The $q$ ? 3 is a process used by scientists to find answers to questions or sofve a problem.
5. The 2 variable is the part of the experiment that is being tested or the part that is changed by the persondoing the experiment.
6. The? is an eduicated guess.
7. Scientists use their data to make charts and 2 to communicate the results of an experiment.
8. After the scientist makes a hypothesis, they perform an ? to collect data.
9. The first step of the scientific method is to define or identify the ?
10. Sometimes scientists make a mistake or ? and need to do an experiment again.
11. The 2 variable is the patt of the experiment that is affected by the independent variable.
12. After the experiment, seientists organize and ? the data
13. The information collected duning an experiment is called ?.
14. Scientists make ? to help them make a hypothesis of collect data during an experiment:
