Name	Date	Hour
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## Scientific Method Practice: Analyzing Experiments

Directions: Read each scenario and answer the questions that follow.

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A scientist noticed that cattails grew only in swampy parts of his backyard. He decided to try to find out why. He researched on the internet and found that cattails are not found in deserts, usually grow in swamps, and sometimes grow along rivers and streams. After a while, he thought, "I think cattails need water to grow." He then went into his yard and dug up 100 cattails. He divided them into four groups. Each group contained 25 cattails. All of the groups were grown in the same type of soil, they all received the same amount of light, and they were all kept at the same temperature. There was only one difference between the groups. Group 1 received 4 quarts of water a day. Group 2 received 3 quarts of water a day. Group 3 received 2 quarts of water a day. Group 4 received 1 quart of water each day. Every day he went out and measured the plants. After 30 days he observed that the plants in group 1 had grown an average of 8 inches. The plants in group 2 had grown an average of 4 inches. The plants in group 3 had grown an average of 2 inches. The plants in group 4 had grown an average of only 1 inch. He then decided that the amount of water that a cattail receives effects its growth. Plants that receive more water grow more. The scientist then repeated his experiment using another 100 cattails.

Fill in the data chart using the results in the paragraph.

Group#	Amount of Water	Growth
		· <del></del> _



1.	State the problem.	
2.	What was his hypothesis?	
3.	What was his hypothesis based on?	
4.	What was his conclusion?	
5.	Name 3 constants.	
6.	What was the independent variable?	<u></u>
7.	What was the dependent variable?	
8.	Why did he repeat the experiment with another 100 cattails?	

(B)

A teacher wanted to know if her students would do better on a quiz if they listened to Metallica before taking the quiz. She read several studies about the effect of music on young people. Most of the studies said that when students listen to rock and roll before taking tests, they do better on the tests. She then guessed that the longer a student listened to Metallica before a quiz, the better they would do on the quiz. She asked 90 of her students to participate. She broke the 90 students into 3 groups. All of the students were the same age, from the same background, they all took the same quiz, and they were all above average students. There was the same amount of boys and girls in each group. Group #1 did not listen to any music before taking the quiz. Group #2 listened to one hour of Metallica before taking the quiz. Group #3 listened to two hours of Metallica before taking the quiz. She then wrote down the following in his notebook: Group #1 had an average of 96% on the quiz. Group #2 had an average of 85% on the quiz. Group #3 had an average of 71% on the quiz.

ill in the data ch	nart using the result	ts in the paragraph.		
,	Group#	Hours of Music	Average Score	
		_		
	ļ			
9. State the	problem.			
•				
10. What was her hypothesis?				
11. What was her hypothesis based on?				
12. What was the conclusion?				
13. Name 4 constants.				
14. What was the independent variable?				
15. What was the dependent variable?				

Mr. Toowise was having a difficult time getting his students to get good grades on quizzes. He was trying to think of a way that he could positively reward his students. He read an article that said that lab rats that were rewarded with sunflower seeds ran though a maze faster than rats that were not rewarded with sunflower seeds. Mr. Toowise stated, "I think that the more sunflower seeds I promise my students, the better they will do on a quiz." He divided the class into three groups. Group one was promised zero sunflower seeds if they did well on the next quiz. Group two was promised 25 sunflower seeds if they did well on the next quiz. Group three was promised 50 sunflower seeds if they did well on the next quiz. Group one received an average of 70% on the quiz. Group two received an average of 73% on the quiz. Group three received an average of 71% on the quiz.

16. Which group was the control?

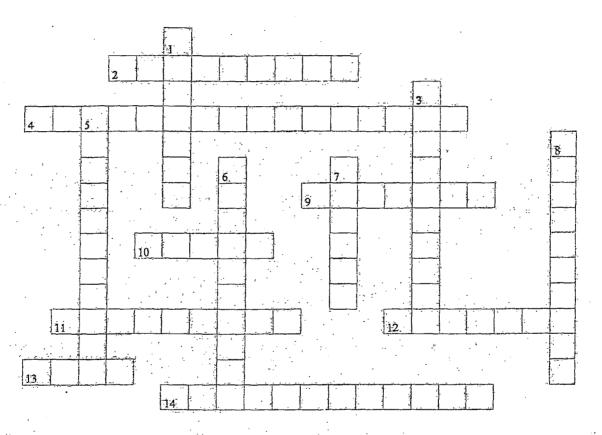
17. State the problem.
18. State the hypothesis.

19. What was	his hypothesis base	ed on?		
20. Fill in the	data table from the	e results.		
	Group #	Number of Seeds	Average Score	
				80
21. State the	conclusion			
22. Did the co	22. Did the conclusion agree or disagree with the hypothesis?			
23. Which gro	23. Which group was the control?			
24. Name the	24. Name the independent variable.			
25. Name the dependent variable.				
26. Name 2 co	nstants.(think!)			
promised them can food to lab animal something, they used that his stucked classes participat amount of boys are ability, and they will they did well or quiz. The third gray was promised 3 can quiz. Group #2 go	ndy. He went to the sually did better the sually did better the dents were promised girls, they were all from the second was promised andy bars if they dot an average of 80 the second was promised and an average of 80 the second was promised and an average of 80 the second was promised and an average of 80 the second was promised and was promi	r or not his students we library and read sevent if animals were givent me more reward they we ed, the better they wo all given the same quizume background. The fond group was promised candy bars if they did well on the quiz. Group # the quiz. He then repent	ral studies about the food as a reward for ere given. He guesse ould do on the quiz. He ups in all. Each group, they were all the sairst group was not produced well on the quiz. The up #1 got an average of 9	e effect of giving or doing d that the more le had all of his had the same ame age, the same omised any candy did well on the e fourth group of 70% on the 90% on the quiz.
	•			
29. Fill in the	data table, includir	ng the column headings		
				·
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30. Was his hypothesis correct?

31. Name 4 constants.	
32. Which group was the control?	
33. Name the dependent variable	
34. Name the independent variable	
35 Why did he repeat the experiment	r)

## Crossword Puzzle



## Clues:

- 1. The 1 is the part of an experiment that is not being tested and is used for comparison.
- 2. The ? describes the steps you use during an experiment.
- 3. After an experiment, scientists write a ? which summarizes their experiment and results.
- 4. The <u>? ?</u> is a process used by scientists to find answers to questions or solve a problem.
- 5. The ? variable is the part of the experiment that is being tested or the part that is changed by the person doing the experiment.
- 6. The ? is an educated guess.
- 7. Scientists use their data to make charts and ? to communicate the results of an experiment.
- 8. After the scientist makes a hypothesis, they perform an ? to collect data.
- 9. The first step of the scientific method is to define or identify the ?.
- 10. Sometimes scientists make a mistake, or \_?, and need to do an experiment again.
- 11. The ? variable is the part of the experiment that is affected by the independent variable.
- 12. After the experiment, scientists organize and ? the data.
- 13. The information collected during an experiment is called ?.
- 14. Scientists make ? to help them make a hypothesis of collect data during an experiment.