

Name: _____

1. Describe five unsafe activities from the cartoon. Include the name(s) of the individuals involved.

	NAME		UNSAFE ACTIVITY
A.	_____	--	_____
B.	_____	--	_____
C.	_____	--	_____
D.	_____	--	_____
E.	_____	--	_____

2. Describe three safe activities from the cartoon to the left. Include the name(s) of the individuals involved.

	NAME		SAFE ACTIVITY
A.	_____	--	_____
B.	_____	--	_____
C.	_____	--	_____

3. Read each statement and write "true" or "false" on the line next to the letter of the statement.

- _____ a. The laboratory is a good place for practical jokes.
- _____ b. Spilled chemicals should be wiped up immediately.
- _____ c. It's unnecessary to report minor laboratory accidents.
- _____ d. Performing experiments not assigned by the teacher is good creative procedures.
- _____ e. No chemical should ever be tasted.
- _____ f. Only the teacher needs to know the location of the first aid kit.
- _____ g. Only wear goggles if you want to look "cool" in the lab.

4. Using the safety guidelines, answer the following questions in complete sentences.

- a. Why is it important to listen carefully to ALL of the lab instructions from your teacher?

- b. Why is it a safety procedure to tie back long hair in a laboratory?

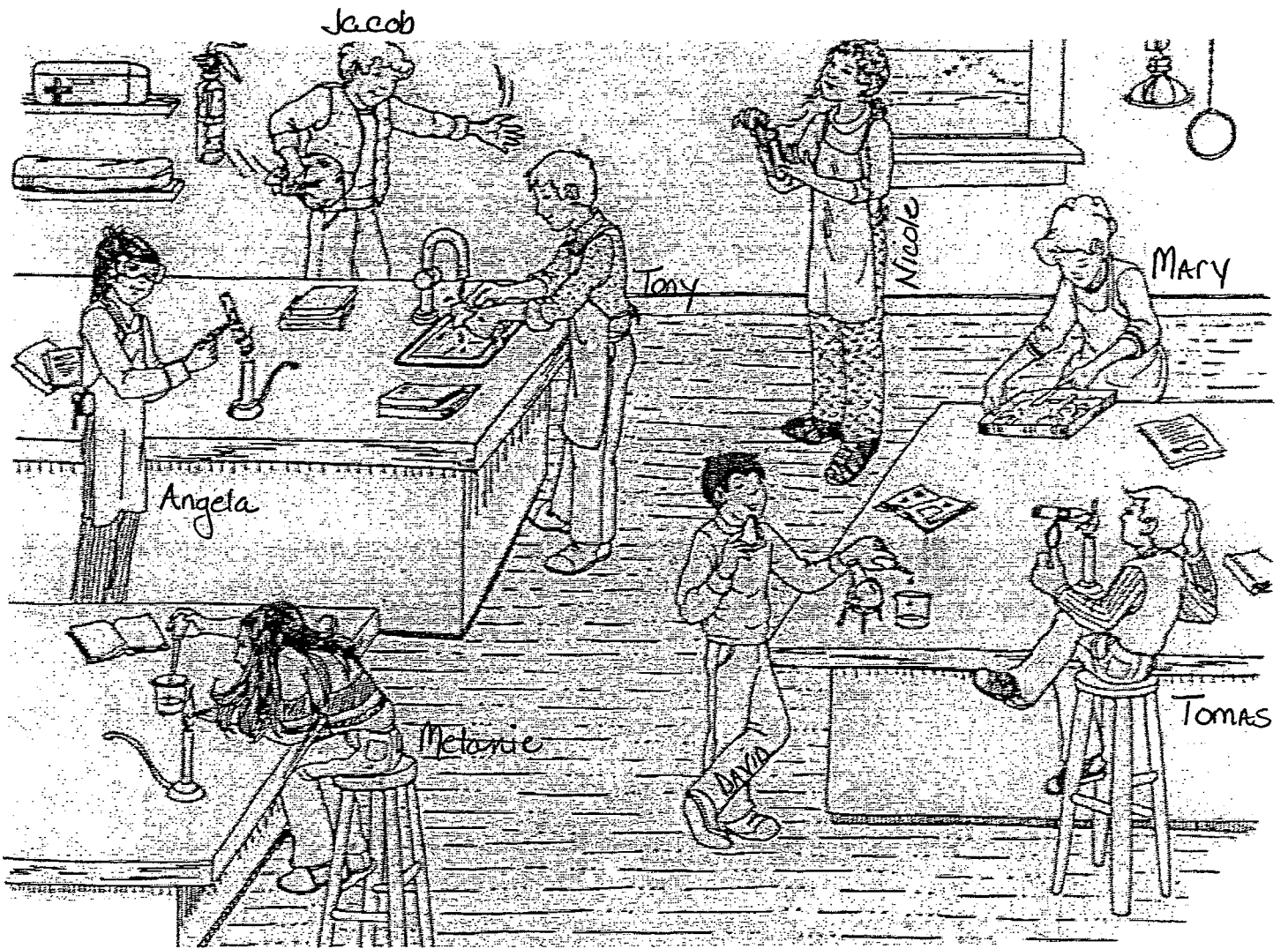
- c. Why should a student not eat or drink from laboratory equipment?

- d. Why should students report any spills immediately to the teacher and then wait cleaning instructions?

- e. When should a student wear safety glasses?

- f. What procedure should be followed if a chemical spill occurs on the skin?

Lab Safety Cartoon



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